



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-1(B.A)

**Subject :** Issues and Problems in India –( BATSO11302)

**Type of course:** Major

**Prerequisite:**

Have consequences for many people in society. Be widely recognized as an issue that needs solving. Go against common beliefs and values .Be solved through community action, regulation, or resources.

**Rationale:**

Conceptual analysis of Social Problem, Findings of the pattern of social problems, causes and extents; Social deviance – Features, causes of social deviance, types of social deviance in the process of Social Anomies and Maladjustment i.e. Juvenile delinquency, prostitution alcoholism, drug addiction, crime, family disorganization etc. Diagnosis of the patterns of the extent of deviance.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P		C	SEE	CCE	
			MSE			ALA	
4	0	0	4	100	30	70	200

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*

4 Credits \* 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



**Continuous Assessment:**

(For each activity maximum-minimum range is 5 to 10 marks)

Sr. No	Active Learning Activities	Marks
1	<b>Assignment:</b> Assignment will be provided by Faculty according to units and Students have to write and submit it on Moodle.	10
2	<b>Seminar:</b> Present the Topic in class which is given by subject teacher and Upload PPT on Moodle.	10
3	<b>Problem Solving:</b> Problem will be provided by faculty and students have to find solution and submit to Moodle.	10
4	<b>Experiential learning:</b> Visit a subject-specific old age home and prepare report based on criterion given by faculty and upload report to Moodle.	10
5	<b>Presentation:</b> Topic will be provided by faculty and students have to prepare slide show/video/ppt and Upload it on Moodle.	10
6	<b>Statistical Survey:</b> Group of students (maximum 4) have to prepare Statistical Survey as per topics and instructions given by faculty and upload Survey report on Moodle.	10
7	<b>Attendance:</b>	10
Total		70

**Course Content:**

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS /WEIGHTAGE
1	<p><b>Basic Concept of Social Problems</b></p> <ul style="list-style-type: none"> <li>• Definition, characteristics of Social Problems</li> <li>• Study Objective of Social Problems</li> <li>• Function and Dysfunction of Social Problems</li> <li>• Origin of Social problems /Causes of social problems</li> <li>• A study Impotence of social Problems</li> </ul>	15	25
2	<p><b>Developmental and Defective Problem</b></p> <ul style="list-style-type: none"> <li>• Meaning of Developmental-Defective Problem</li> <li>• Pollution : Meaning and Causes</li> <li>• Unemployment : Meaning and Causes</li> <li>• Crime : Meaning and Causes 5.</li> <li>• Suicide : Meaning and Causes</li> </ul>	15	25
3	<p><b>Family problems</b></p> <ul style="list-style-type: none"> <li>• Dowry : Meaning, Causes and Consequences</li> <li>• Domestic Violence : Meaning, Causes and Consequences</li> <li>• Divorce : Meaning, Causes</li> <li>• Intergenerational conflict: Meaning, Causes</li> <li>• Aging: Meaning, Causes</li> </ul>	15	25
4	<p><b>Major problems of Indian society</b></p> <ul style="list-style-type: none"> <li>• Meaning and causes of student awkwardness</li> <li>• Meaning and causes of child-delinquency</li> <li>• Corruption Meaning and Causes</li> <li>• Meaning and causes of drug addiction</li> <li>• Meaning of values, meaning and causes of value crisis</li> </ul>	15	25



**Suggested Specification table with Marks (Theory):100**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20%	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

**Course Outcome:**

After learning the course the students should be able to:	
CO1	Know about the problems and Types of crime in society.
CO2	Understand the problems and effects of pollution .
CO3	Get knowledge about corruption, poverty and unemployment and its causes and remedies.
CO4	Gain an understanding of social problems, causes and solutions

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

- 1 શાહ અને દવે-સામાજિક સમસ્યાઓ અનડા પ્રકાશન અમદાવાદ.
- 2 ડો.વિદ્યુત જોષી, સમાજશાસ્ત્ર પારિભાષિક કોષ,ગ્રન્થનિર્માણ બોર્ડ અમદાવાદ
- 3 ડો.શિલ્પા રાજ્યગુરુ,સમાજશાસ્ત્રીય પરિભાષાઓ,પાંચવપબ્લિકેશન અમદાવાદ.
- 4.મહેન્દ્ર રાવ ભારતની સામાજિક સમસ્યાઓ,ગુજરાત યુનિવર્સિટી
- 5.રામ આહુજા,ભારતીય સમાજ, રાવત પબ્લિકેશન્સ,ન્યુ દિલ્હી
6. દેસાઈ એ.આર.,સમાજ ખંડ ભાગ-૧ થી ૪ ગુજરાત યુનિવર્સિટી

